# **GET SET FOR SUCCESSS:**

Coffee Talk September 7th, 2023 8:00 a.m.

# Everything Parents & Students Need To Know



# What sets you apart academically?



# What do colleges look for in an applicant? Grades

Percentage of Colleges Attributing Different Levels of Importance to Factors in Admissions Decisions

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
Grades in All Courses	220	74.5	15.0	5.5	5.0
Grades in College Prep Courses	220	73.2	16.8	5.9	4.1
Strength of Curriculum	219	62.1	21.9	8.7	7.3
Admission Test Scores (SAT, ACT)	221	45.7	37.1	12.2	5.0
Essay or Writing Sample	220	23.2	33.2	24.1	19.5
Student's Demonstrated Interest	218	16.1	23.9	28.0	32.1
Counselor Recommendation	218	15.1	40.4	26.6	17.9
Teacher Recommendation	219	14.2	40.2	26.5	19.2
Class Rank	220	9.1	29.1	34.1	27.7
Extracurricular Activities	219	6.4	42.9	32.0	18.7
Portfolio	219	6.4	11.9	26.9	54.8
Subject Test Scores (AP, IB)	219	5.5	18.3	35.2	41.1
Interview	219	5.5	16.4	28.3	49.8
Work	217	4.1	28.6	36.9	30.4
State Graduation Exam Scores	218	2.3	8.7	18.8	70.2
SAT II Scores	216	1.9	5.6	14.8	77.8

2

## What do colleges look for in an applicant? Importance of Grades

Admissions officers consistently say that your day-in-dayout grades are the best predictor of your academic performance in college. **Research** shows a strong correlation between high school grades and not only academic performance in college, but retention and graduate rates as well-

https://collegiategateway.com/





Research has shown high school GPA to be the number one predictor of success in college. But, let me be clear that all 4.0s are not created equal. It is all about academic rigor in high school course selection. " -Martha Allman, dean of admissions at Wake Forest University (The Washington

Post 2012)



### What do colleges look for in an applicant? Challenging Curriculum

Colleges look for quality, not quantity. According to Dan Saracino, former assistant provost for enrollment at the University of Notre Dame: "Nothing is more important than the quality of the course load."

-Collegeboard.org

# What do colleges look for in an applicant? Challenging Curriculum

# Choose classes carefully!!

College gatekeepers say that the applicants whom they value most have taken <u>college-prep classes</u> in high school and have performed well in these courses. The latest annual admission survey from the <u>National</u> <u>Association of College Admission Counselors</u> indicates that 73.2 percent of admission directors at state and private schools say grades in college-prep classes are of "considerable importance." (NACAC Admissions Trend Survey 2019)



# What do colleges look for in an applicant? Challenging Curriculum

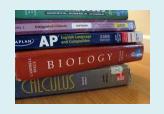
#### What do colleges look for?

It is very competitive to get into college – you need rigor, a high HPA & competitive test scores! Also, a minimum of 18 academic credits is required.

"Rigorous curriculum is a greater factor in determining college graduation rates than class standing, standardized test scores, or grade point average."

by Clifford Adelman, Sr. Research Analyst, U.S. Dept of Education

Colleges advise us that students should take at least 5 academics per year.



### What do colleges look for in an applicant? Challenging Curriculum

#### College Admission Requirements- Minimum!

An FTIC student may be admitted if meeting a 2.50 or higher grade point average (GPA) on a 4.00 scale as calculated by the university, presents an official SAT and/or ACT score, and meets the requirements for college level placement

All students must have completed:

- 4 credits English
- 3 credits Science (two with a lab)
- 3 credits Social Science
- 2 credits same World Language
- 4 credits Math (Algebra 1 and higher)
- 2 credits Additional academic credits

Total of 18 academic units



### What do colleges look for in an applicant? Standardized Test Scores

# SAT/ACT

All Florida public universities require SAT and/or ACT as part of their admission process

Not all schools require candidates to submit SAT or ACT scores for admission. In recent years, many admissions departments have revised their requirements for standardized admission tests, shifting to test-optional or test-blind policies.

Applicants who choose not to include test scores to colleges/universities that are test optional may receive increased scrutiny on other materials, such as GPA, letters of recommendation, essays and extracurricular activities.



### What do colleges look for in an applicant? Standardized Test Scores

# SAT VS. ACT

- •Always check the colleges' websites to see how they use SAT & ACT test scores.
- •Most colleges will use your highest composite score for the SAT and ACT. This practice is called Super scoring.
- •Most students test more than once average 2 to 3 times!
- •SAT Evidence-Based Reading and Writing, Math
- •ACT Achievement Test English, Reading, Math, Science



## What do colleges look for in an applicant? Standardized Test Scores

≻It's a standardized test that provides firsthand practice for the SAT. It also gives you a chance to enter NMSC scholarship programs and gain access to college and career planning tools.

≻The PSAT/NMSQT measures:

- Critical reading skills
- Math problem-solving skills
- Writing skills
- The most common reasons for taking the PSAT/NMSQT are to:
- Receive feedback on your strengths and skills necessary for college study.
- You can then focus your preparation on those areas that could most benefit from additional study or practice.
- See how your performance on an admissions test might compare with that of others applying to college
- Enter the competition for scholarships from NMSC(grade 11)
- Help prepare for the SAT by becoming familiar with the kinds of questions and exact directions you will see on the SAT.
- Receive information for colleges when you check "yes" to Student Search Service.

### What do colleges look for in an applicant? Standardized Test Scores

# School Day PSAT/NMSQT October 11

Free for all Freshmen & Sophomores Juniors interested: spots are limited Sign up: TBD



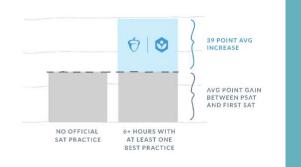
#### What do colleges look for in an applicant? Standardized Test Scores



## What do colleges look for in an applicant? Standardized Test Scores

#### Productive practice is associated with score increases

Our research suggests three best practices associated with substantial improvements in SAT scores: leveling up your skills, taking a full-length practice test, and following personalized practice recommendations. Students who used Official SAT Practice for six or more hours and followed at least one best practice scored 39 points higher than students who did not use Official SAT Practice.



	9	SAT TEST		
REGISTER	ONLINE AT https:	//satsuite.collegeboa	rd.org/sat/registration	
Fee Waive	rs are available on Colla	ta's SAT location code is 10-37 \$60.00 test fee ge Board website if you have s://collegereadiness.college	FREE/REDUCED LUNCH	
SAT Dat	te Regis	tration Deadline	e for Changes, Regular Cancellation, and Late Registration	
Aug 26, 2023		ul 28, 2023	Aug 15, 2023	
Oct 7, 2023		ept 8, 2023	Sept 26, 2023	
Nov 4, 2023		Det 5, 2023	Oct 24, 2023	
Dec 2, 2023		Nov 2, 2023	Nov 21, 2023	
		Day SAT Date for all Juniors		
Mar 9, 20		eb 23, 2024	Feb 27, 2024	
May 4, 2024 June 1, 2024		pr 19, 2024 lay 17, 2024	Apr 23, 2024 May 21, 2024	
-	Practice at http://w	Counseling Office if you have sww.actstudent.org/testpre INE AT <u>www.act</u> s	p/index.html	
RI			/ Standby Deadline / Photo Upload	
	Regular Registration			
Test Date	Regular Registration Deadline	Late Fee Applies	Deadline	
Test Date September 9, 2023	Deadline August 4	Late Fee Applies August 18	Deadline September 1	
Test Date September 9, 2023 October 28, 2023	Deadline August 4 September 22	Late Fee Applies August 18 October 6	Deadline September 1 October 20	
Test Date September 9, 2023	Deadline August 4	Late Fee Applies August 18	Deadline September 1	
Test Date September 9, 2023 October 28, 2023	Deadline August 4 September 22	Late Fee Applies August 18 October 6	Deadline September 1 October 20	
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Un	iversities	FAMU BATTLERS		Q Gers Court Diversion	FIU PLORIDA INTERNATIONAL UNIVERSITY	RUNCHAD/TECHE		New College	Central Florida	UF FLORIDA	UNF NORTH LOROA	USF UNIVERSITY OF SOUTH FLORIDA	UNIVERSITY of West Florida
	Type of opplications Accepted	Institutional Online	Common App or Institutional Online	Common App or Institutional Online	Institutional Online	Common App or Institutional Online	Common App, Institutional Online, or Coalition App	Common App or Institutional Online	Common App or Institutional Online	Common App or Coalition App	Common App or Institutional Online	Common App, Institutional Online, or Coalition App	Common App or Institutional Online
Si	lf-Reported Platform	Official Transcripts	SSAR	Official Transcripts	Official Transcripts	SSAR	SSAR	SSAR	SPARK	SSAR	SSAR	Official Transcripts	SSAR
	Letter of ommendation	Yes	No	No	No	Strongly Encouraged	No	No	No	No	No	No	No
Su	per Score SAT	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Su	per Score ACT	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
	GPA	S: 3.27 F: 3.67	S: 3.23-3.81 F: 3.73-4.33	S: 3.44-4.23 F: 3.56-4.33	S: 3.7-4.3 F: 4.2-4.6	S: 3.6-4.4 F: 4.1-4.6	S: 3.8-4.3 F: 4.2-4.6	F: 3.5-4.2	S: 3.77-4.29 F: 3.96-4.49	S: 4.4-4.6 F: 4.4-4.7	S: 3.3-4.0 F: 4.0-4.5	S: 3.57-4.11 F: 3.97-4.48	S: 3.36-4.02 F: 3.61-4.2
of / FT	Idle 50%	S: 1060 F: 1100	S: 1000-1200 F: 1110-1270	S: 1050-1180 F: 1090-1230	S: 1040-1160 F: 1200-1350	S: 1130-1200 F: 1250-1400	8: 1190-1300 F: 1250-1400	F: 1113-1320	S: 1170-1280 F: 1250-1370	S: 1260-1420 F: 1350-1480	S: 1000-1150 F: 1100-1260	S: 1090-1170 F: 1230-1370	S: 1020-1180 F: 1060-1240
	Summer) (F=Fall)	S: 20.2 F: 22.3	8: 19-24 F: 23-29	S: 19-25 F: 22-27	S: 20-25 F: 25-30	S: 23-26 F: 27-31	S: 25-29 F: 28-32	F: 22-29	S: 23-28 F: 26-30	S: 29-32 F: 30-34	8: 20-25 F: 22-28	S: 22-25 F: 26-31	8: 20-24 F: 21-27
cadlines	Deadlines	5/1/21	4/1/22	1st: 11/1/21 2nd: 3/1/22	1st: 11/1/21 2nd: 4/1/22	1st: 11/1/21 2nd: 3/1/22	1st: 11/1/21 2nd: 3/1/22	1st: 11/1/21 2nd: 2/28/22	5/1/22	1st: 11/1/21 2nd: 3/1/22	1st: 7/1/22 2nd: 7/25/22	1st: 12/1/21 2nd: 1/15/22	1st: 12/1/21 2nd: 6/1/22
2022 De	Notification Dates	Rolling	Rolling	Rolling	Rolling		1st: 2/17/22 2nd: Rolling	Rolling	Rolling	1st: 2/25/22 2nd: 3/25/22	Rolling	1st: 11/15/21 2nd: Rolling	1st: 10/15/21 2nd: Rolling
Fall	Priority Date for Aid & Scholarships	FAFSA: 3/1/22	FAFSA: 3/1/22 Scholarships: 1/14/22	FAFSA: 1/1/22 Scholarships: 11/1/21	FAFSA: 3/1/22 Scholarships: 11/12/21	FAFSA: 12/1/21 Scholarships: 11/1/21	FAFSA: 12/1/21	FAFSA: 11/1/21 Scholarships:2/1/22	FAFSA: 12/1/21	FAFSA: 3/1/22	FAFSA: 11/1/21 Scholarships: 11/1/21	FAFSA: 1/1/22 Scholarships: 1/15/22	FAFSA: 2/15/22 Scholarships: 12/1/21
2022	Deadlines	1st: 10/30/21 2nd: 1/3/22	3/1/22	3/1/22	1st: 11/1/21 2nd: 4/1/22	Ist: 11/1/21 2nd: 3/1/22	1st: 11/1/21 2nd: 3/1/22		3/1/22	1st: 11/1/21 2nd: 3/1/22	1st: 5/23/22 2nd: 6/6/22	1st: 12/1/21 2nd: 1/15/22	1st: 12/1/21 2nd: 5/1/22
Summer	Notification Dates	1/15/22	Rolling	December	Rolling	11/20/21	1st: 2/17/22 2nd: Rolling		Rolling	1st: 2/25/22 2nd: 3/25/22	Rolling	1st: 11/15/21 2nd: Rolling	1st: 10/15/21 2nd: Rolling
	Priority Date for Aid& Scholarships	FAFSA: 3/1/22	FAFSA: 3/1/22 Scholarships: 1/14/22	FAFSA: 1/1/22 Scholarships: 11/1/21	FAFSA: 3/1/22 Scholarships: 11/12/21	FAFSA: 2/1/21 Scholarships: 11/1/21	FAFSA:12/1/2	l.	FAFSA: 12/1/21	FAFSA: 3/1/22	FAFSA: 11/1/21 Scholarships: 11/1/21	FAFSA: 1/1/22 Scholarships: 1/15/22	FAFSA: 2/15/22 Scholarships: 12/1/21
2+2	Transfer: Enhancement Programs	Ignite Program	Link to FAU	Destination FGCU	Connect- 4Success	Polk State College	TCC2FSU	Dual BA in Liberal Arts and Engineering with UF	DirectConnect to UCF	Gator Eng @SF; Gator Eng @SCF; DCP@ SF	SF2UNF; FSCJ/UNF Connect; UNF/SJR State Gateway	FUSE and PATHe	2UWF

	ADVENT HEALTH UNIVERSITY*	BARRY UNIVERSITY*	ECKERD COLLEGE*	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY*	FLAGLER COLLEGE*	FLORIDA COLLEGE*	FLORIDA INSTITUTE OF TECHNOLOGY	FLORIDA SOUTHERN COLLEGE*	JACKSONVILLE UNIVERSITY*	KEISER UNIVERSIT
PRIVATE COLLEGES & Universities of Florida	www.ahu.edu	www.barry.edu	www.eckerd.edu	daytonabeach.erau.edu	www.flagler.edu	www.floridacollege.edu	www.fit.edu	wwwfisouthern.edu	www.ju.edu	www.keisouniversity.edu/esident
LOCATION	ORLANDO, FL	MIAMI, FL	ST. PETERSBURG, FL	DAYTONA BEACH, FL	ST. AUGUSTINE, FL	TEMPLE TERRACE, FL	MELBOURNE, FL	LAKELAND, FL	JACKSONVILLE, FL	WEST PALM BEACH, I
UNDERGRDUATE/FULL TIME ENROLLMENT	1110	2,091	1,950	7,177	2,421	546	3,462	2,631	2,336	1175
PERCENTAGE OF UNDERGRADUATES FROM FLORIDA	81%	69%	20%	28.73%	55%	29%	40%	57%	55%	40%
ADMISSION DEADLINE	JULY 1	ROLLING	Early Action 11/15 then rolling	JAN 15 & ROLLING	NOV 1 (ED) & MARCH 1 (RD)	ROLLING	ROLLING	Nov 1-ED/EA, Mar 1-RD	MAY 1	ROLLING
MIDRANGE GPA	3.3	3.44	3.4-3.7	3.92	3.63	3.5-3.9	3.51-3.93	3.6 - 4.2 (weighted)	3.7	3.2-3.4
MIDRANGE/AVG. SAT (CR & M, MIDDLE 50%)	Test Optional	990	1120-1290	1261	1156	1065-1130	1150-1330	1170-1380	1220	990 Test Optional
MIDRANGE/AVG. ACT (CR & M, MIDDLE 50%)	Test Optional	19	24-29	24	27	21-24	24-30	2.4-3.1	25	19
TUITION, FEES, HOUSING AND FOOD	\$26,090	\$45,840	\$64,642	\$56,173 in state	\$41,060	\$28,260	\$56,010	\$56,160	\$63,430	\$53,179
ACCEPT AICE? AP? 18? DUAL ENROLLMENT (DE)? ALL?	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL
AVG NEED-BASED SCHOLARSHIP/GRANT AWARD	\$3,582	\$8,358	\$29,000	\$1,555	\$12,663	\$6,299	\$4,000	\$26,277	\$27,000	\$6,543
AVG NON-NEED-BASED SCHOLARSHIP/GRANT AWARD	\$2,640	\$14.927	\$18,000	\$13,179	\$3,834	\$5,916	\$20.000	\$23,834	\$27,000	\$11,000
TOP 3 MAJORS	NURSING	NURSING	MARINE SCIENCE	AFRONALITICAL SCIENCE	BUSINESS ADMIN.	BUSINESS ADMIN	AFROSPACE FNG.	BIOLOGY	NURSING	GOLE MGMT.
	OCCUPATIONAL THERAPY	PSYCHOLOGY	ANIMAL STUDIES	AEROSPACE ENG.	COASTAL ENV. SCIENCE	LIBERAL STUDIES	AERO SCI, W/ FLIGHT	NURSING	AVIATION	EXERCISE SCIENCE
	PHYSICAL THERAPY	BIOLOGY	ENVIRONMENTAL SCIENCE	MECHANICAL ENG.	PSYCHOLOGY	KINESIOLOGY	COMPUTER SCIENCE	BUSINESS	HEALTH SCIENCES	BUSINESS ADMIN.
	LYNN	NOVA SOUTHEASTERN	RINGLING COLLEGE	ROLLINS	SAINT LEO	SOUTHEASTERN	STETSON	UNIVERSITY	THE UNIVERSITY	WARNER
	UNIVERSITY*	UNIVERSITY*	OF ART & DESIGN*	COLLEGE*	UNIVERSITY*	UNIVERSITY*	UNIVERSITY*	OF MIAMI*	OF TAMPA*	UNIVERSITY*
LOCATION	UNIVERSITY* www.lynn.edu	UNIVERSITY* www.nova.edu	OF ART & DESIGN* www.ringling.edu	COLLEGE* www.rollins.edu	UNIVERSITY* www.saintleo.edu	UNIVERSITY* www.seu.edu	UNIVERSITY* www.stetson.edu	OF MIAMI* www.miami.edu	OF TAMPA* www.ut.edu	UNIVERSITY*
LOCATION	UNIVERSITY* www.lynn.edu BOCA RATON, FL	UNIVERSITY* www.nova.edu FT. LAUDERDALE, FL	OF ART & DESIGN* www.ringling.edu SARASOTA, FL	COLLEGE* www.rollins.edu WINTER PARK, FL	UNIVERSITY*	UNIVERSITY* www.seu.edu LAKELAND, FL	UNIVERSITY* www.stetson.edu DELAND, FL	OF MIAMI*	OF TAMPA* www.ut.edu TAMPA, FL	UNIVERSITY* www.warner.ed LAKE WALES, FL
UNDERGRDUATE/FULL TIME ENROLLMENT	UNIVERSITY* www.lynn.edu BOCA RATON, FL 2,384	UNIVERSITY* www.nova.edu FT. LAUDERDALE, FL 6,971	OF ART & DESIGN* www.ringling.edu SARASOTA, FL 1,705	COLLEGE* www.rollins.edu WINTER PARK, FL 2,238	UNIVERSITY* www.saintleo.edu	UNIVERSITY* www.seu.edu LAKELAND, FL 2,500	UNIVERSITY* www.stetson.edu DELAND, FL 2,572	OF MIAMI* www.miami.edu	OF TAMPA* www.ut.edu TAMPA, FL 9,356	UNIVERSITY* www.warner.ed LAKEWALES, FL 759
UNDERGRDUATE/FULL TIME ENROLLMENT PERCENTAGE OF UNDERGRADUATES FROM FLORIDA	UNIVERSITY* www.lynn.edu BOCA RATON, FL 2,384 32%	UNIVERSITY* www.nova.edu FT. LAUDERDALE, FL 6,971 49%	OF ART & DESIGN* www.ringling.edu SARASOTA, FL 1,705 24%	COLLEGE* www.rollins.edu WINTER PARK, FL 2,238 57%	UNIVERSITY* www.saintieo.edu SAINT LEO, FL	UNIVERSITY* www.seu.edu LAKELAND, FL 2,500 55%	UNIVERSITY* www.stetson.edu DELAND, FL 2,572 68%	OF MIAMI* www.miami.edu CORAL GABLES, FL	OF TAMPA* www.ut.edu TAMPA, FL 9,356 20%	UNIVERSITY* www.warner.ed LAKEWALES, FL 759 85%
UNDERGRDUATE/FULL TIME ENROLLMENT PERCENTAGE OF UNDERGRADUATES FROM FLORIDA ADMISSION DEADLINE	UNIVERSITY* www.lynn.edu BOCA RATON, FL 2,384 32% NOV ISEA 1,JAN ISEA 2, Roling	UNIVERSITY* www.nova.edu FT. LAUDERDALE, FL 6,971 49% NOV 1 ED/EA, FEB 1 REGULAR	OF ART & DESIGN* www.ringling.edu SARASOTA, FL 1,705 24% ROLLING, ANIMATION JAK, 15	COLLEGE* www.rollins.edu WINTER PARK, FL 2,238 57% NOV. 15/FEB. 15	UNIVERSITY* www.saintieo.edu SAINTLEO,FL Z	UNIVERSITY* www.seu.edu LAKELAND, FL 2,500 55% ROLLING	UNIVERSITY* www.stetson.edu DELAND, FL 2,572 68% Nov. 1	OF MIAMI* www.miami.edu CORAL GABLES, FL Z	OF TAMPA* www.ut.edu TAMPA, FL 9,356 20% ED, EA, RD	UNIVERSITY* www.warner.ed LAKEWALES, FL 759 85% ROLLING
UNDERGRDUATE/FULL TIME ENROLLMENT Percentage of Undergraduates from Florida Admission Deadline Midrange GPA	UNIVERSITY* www.lynn.edu BOCA RATON, FL 2,384 32% NOV 15EA 1, JAN 15EA 2, Rolley 3.09	UNIVERSITY* www.nova.edu FT. LAUDERDALE, FL 6,971 49% NOV 1 ED/EA, FEB 1 REGULAR 4.02	OF ART & DESIGN* www.ringling.edu SARASOTA, FL 1,705 24% ROLLING, ANIMATION JAN. 15 3.2-3.87	COLLEGE* www.rollins.edu WINTER PARK, FL 2,238 57% NOV. 15/FEB: 15 3.5	UNIVERSITY* www.saintleo.edu SAINT LEO, FL	UNIVERSITY* www.sea.edu LAKELAND, FL 2,500 55% ROLLING 3.56	UNIVERSITY* www.stetson.edu DELAND, FL 2,572 68% Nov. 1 3.89	OF MIAMI* www.miami.edu Coral Gables, FL	OF TAMPA* www.ut.edu TAMPA, FL 9,356 20% ED, EA, RD 3.58	UNIVERSITY* www.warner.ed LAKEWALES, FL 759 85% ROLLING 3.23
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What do colleges look for in an applicant? Student Profile

# University of Florida Freshman Profile 2022

Middle Range GPA Fall: 4.4-4.7 Middle Range GPA Summer: 4.4-4.6

Middle Range SAT Fall: 1350-1480 Summer: 1260-1420 Middle Range ACT Fall: 30-34 Summer: 29-32 Student Profile- College Freshman & High School Student



### What do colleges look for in an applicant? Student Profile

# FAU Freshman Profile 2022

Middle Range GPA Fall: 3.73-4.23 Middle Range GPA Summer: 3.23-3.81

Middle Range SAT Fall 1110-1270 Summer: 1000-1200 Middle Range ACT Fall: 23-29 Summer: 19-24



What do colleges look for in an applicant? Student Profile

# UCF Freshman Profile 2022

Middle Range GPA Fall: 3.96-4.49 Middle Range GPA Summer: 3.77-4.29

Middle Range SAT Fall 1250-1370 Summer: 1170-1280 Middle Range ACT Fall 26-30 Summer: 23-28



What do colleges look for in an applicant?<br/>Student ProfileProfile of student who was accepted into<br/>competitive university- senior schedure01 ADV PL BIO02 ADV PL US GOVT/POL03 ADV PL ENGLISH LITERATURE AND COMPOSITION04 ADV PL CALCULUS BC05 HEALTH CONCEPTS05 MEDICAL TERMINOLOGY06 ADV PL PSYCH

### What do colleges look for in an applicant? Student Profile

# Profile of Student- Academic Units, GPA and Test scores

CUM HPA: 5.2973 CUM GPA: 4.0000

Academic Units: over 34 academic units

Test scores: SAT EBRW: 715 Math: 730

Accepted: University of Pennsylvania, Duke University, Brown University, University of Miami, state schools

#### What do colleges look for in an applicant? College Essay

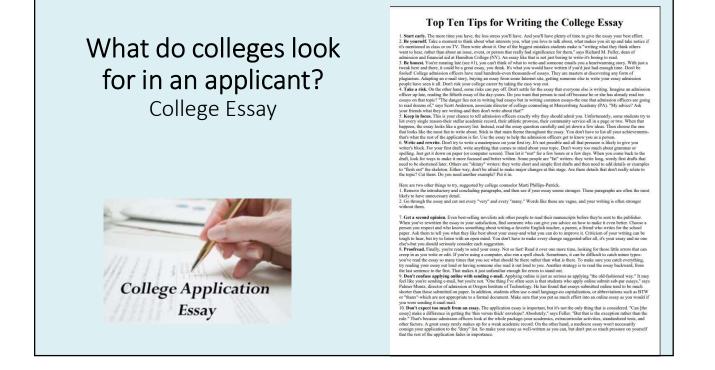
"The application essay prompts are broad and open-ended, and I think that's sometimes what challenges students the most. But they're open-ended for a reason, and that's because we do really want to see what student choose to write about, what students feel is important."- Niki Barron, Associate of Admissions Middlebury College (2018)

# What do colleges look for in an applicant? College Essay



The National Association for College Admission Counseling's 2011 State of College Admission report found that while grades, strength of curriculum and admission test scores are the top factors in the college admission decision, a majority of colleges and universities believe the essay to be of considerable or moderate importance in determining which academically qualified students they would choose.

In other words, when all else is equal between competing applicants, a compelling essay can make the difference. A powerful, well-written essay can also tip the balance for a marginal applicant. - collegeboard.com (2013)





# What Sets Students Apart? Activities: Summer Enrichment Programs

Criteria and Requirements for Summer Enrichment Programs

- •Grade Level or Age
- •GPA
- •Academic Profile
- •Test Scores PSAT/SAT/ACT
- •Essay or personal statement
- •Nomination or Recommendation
- •Established Leaderships or school/community engagement
- •Demonstrated ability and/or interest



# What Sets Students Apart? Activities: Summer Enrichment Programs

#### Benefits Related to Summer Enrichment Programs

- •You can experience campus life, explore a college environment, and experience a college level class.
- •You might earn college credit. While college credit <u>may</u> transfer to the college you eventually attend, only approved Florida dual enrolled programs will award credit or affect GPA at Park Vista.
- •You will meet new people and explore different places.
- •You might develop new skills, earn valuable experience, and build your resume setting you apart.
- •You can explore various college programs and majors.
- •You might have fun while encountering new experiences.

# What Sets Students Apart? Activities: Jobs, Volunteering & Internships

#### **Build That Resume**

- Admissions officers, scholarship reviewers and future employers want to know how you spend your time outside of academics.
- ➤Where you work, volunteer and/or intern can say a lot about where your passions and dedications lie.
- Additionally, being able to manage these along with academics, displays an ability to manage various time demands. Something college admissions officers look for in students.

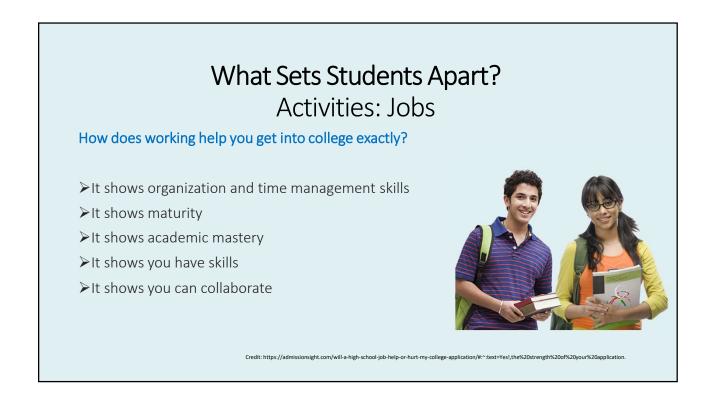


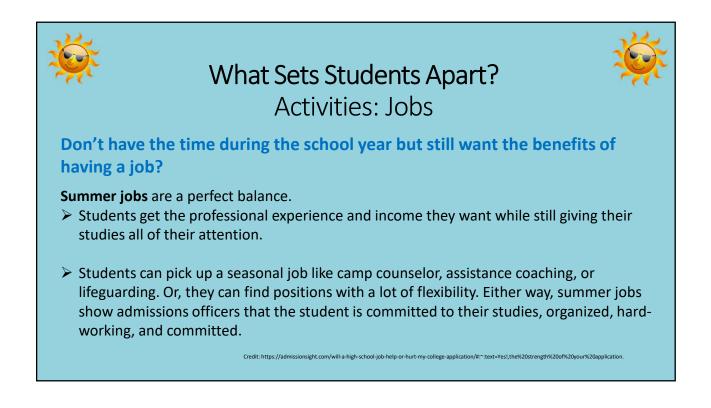
### What better place to start researching jobs, internships or volunteer opportunities than at a career fair?

Exploring careers is essential for choosing a path to a successful future. Students can bring their resume and introduce themselves to a variety of companies and organizations, many of which provide on the job training. Encourage your child to attend!









# What Sets Students Apart? Activities: Volunteering

What do colleges look for in volunteer work?

- Colleges often favor students who complete volunteer work as an extracurricular activity because it demonstrates passion, commitment, and a sense of civic duty.
- It is also often an indicator that a student will be engaged and involved on campus.
- Additionally, students who complete volunteer work often have increased levels of maturity and compassion, as well as have strong organizational and leadership skills. These are all qualities that colleges value and seek out in college applicants.
- When colleges review volunteer work, they want to see evidence of passion and leadership.

# What Sets Students Apart? Activities: Volunteering

Are you asking yourself: Where can high school students volunteer?

If you are interested in volunteering ideas for high school students, volunteer jobs for high school students, or other volunteer hours opportunities, consider some of the following places to volunteer or visit our School Counseling Community Service page on our PV website:



Hospitals
Nursing homes
Schools
Animal shelters
Food Banks and Soup Kitchens
Religious Institutions
Libraries •Museums •American Red Cross •Habitat for Humanity •Meals on Wheels •Best Buddies •Big Brothers, Big Sisters •Other nonprofits



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Credit: https://prepory.com/blog/the-importance-of-volunteer-hours-for-college-applications/#~rtext=What%20colleges%20look%20for%20in,engaged%20and%20involved%20on%20car

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Me

# What Sets Students Apart? Activities: Internships

- >A high school internship can bring your application to the next level and help secure admission to the college of your choice.
- >If possible, it's always a great move to take an internship in an area in which you're interested in gaining skills.
- Whether or not you're able to land a job in a field you plan to pursue as a career (and don't worry if you don't have an intended career yet either!), you can always ask to shadow someone whose work interests you.
- >Attend your school's career fair. Career fairs are a wonderful resource to explore various fields and industries and ask representatives about internships.

Credit: https://www.princetonreview.com/college-advice/what-looks-good-on-college-applicatio







# What Sets Students Apart? Activities: Athletics



#### Athletic Director: Whitney Brydge

Coaches are listed next to the sport. Please use the QR Code to visit our school's athletic page and email any of the coaches directly.

#### Fall

Bowling - Coed: <u>Sharon Moorhouse</u> Cheerleading (Sideline) - Coed: <u>Ashley Urso</u> Cross Country - Coed: Football - Boys: Don Fe Golf - Boys: Golf-Girls: Swimming & Diving - Coed: <u>Sharon Moorhouse</u> Volleyball - Girls: <u>Barkley Wyckoff</u>

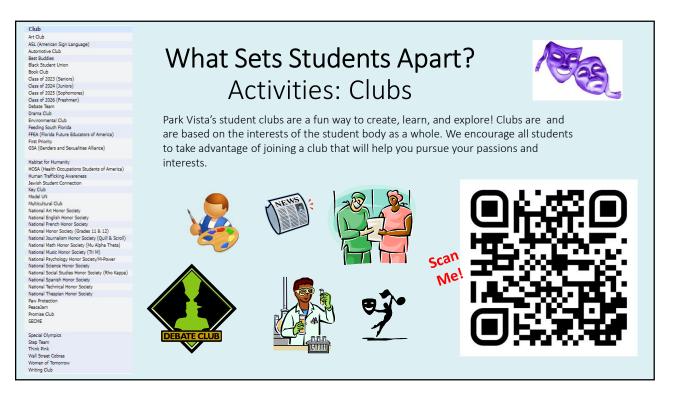
#### Winter

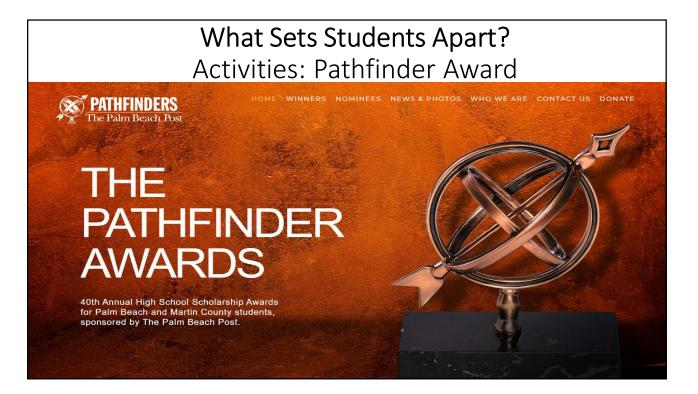
Basketball - Boys: <u>Terrence Atkinson</u> Basketball - Girls: Cheerleading (Competitive) - Coed: <u>Ashley Urso</u> Soccer - Boys: Soccer - Girls: S Weightlifting - Girls: Brian Dodds Wrestling - Boys: Shaun Marcis

Spring

Baseball - Boys: Larry Greenstein Flag Football - Girls: Lily Lanier Football - Boys: Lacrosse - Boys: Bryan Weinstein Lacrosse - Girls: Larry Brannon Sofball - Girls: Louis Ortiz Tancie, Brace Lobe Dulia Sofball - Girls: Louis Ortiz Tennis - Boys: Luke Dulin Track & Field - Boys: Track & Field - Boys: Volleyball - Boys: Volleyball (Beach) - Girls: Lily Lanier Weightlifting - Boys: Thadd Pokabla









HOME WINNERS NOMINEES NEWS & PHOTOS WHO WE ARE CONTACT US DONATE

#### PATHFINDER AWARDS

Pathfinders is one of the largest and most comprehensive high school scholarship programs in the state. It is also one of the most equitable and democratic, extending eligibility to all public and private high schools in Palm Beach and Martin counties.

Each year, scholarships are awarded to 54 of the best and brightest high school seniors in the twocounty area. Students do not self-apply but are selected and nominated by their schools.

In a complex and rapidly changing world, a good education is the best way to ensure a life of excellence, growth, and creativity. This basic tenet applies not only to the individual but also to the community. A community-led by people with foresight and the ability to think through problems – the fruits of a good education – is one that will prosper through the best and worst of times.

The astrolabe is the symbol of the Pathfinder Scholarship. This ancient nautical device was used to help sailors navigate by the stars, just as the knowledge gained from a good education will help our nominees chart the courses for their own lives. We are confident that, in doing so, each of these talented students will provide leadership and direction for others in the future.

For these reasons, we are very proud to present the 40<sup>th</sup> annual Pathfinder High School Scholarship Awards Program for the 2022-2023 school year.

#### CATEGORIES



#### ACADEMIC EXCELLENCE

Awarded to the student with an outstanding comprehensive academic high school record, regardless of specialty. Judging is based on the nominee's overall academic achievement, demonstrated leadership, and contributions made in their community.

#### ART

Awarded to the student who has shown exceptional talent in visual arts (drawing, painting, sculpting, and photography), digital arts and fashion design. If selected as the school nominee, three examples of artwork must be included with the nominee's submission. Judging is based c the nominee's portfolio as well as overall academic achievement, demonstrated leadership, and contributions made in their community.

#### BUSINESS

Awarded to the student who has shown the greatest promise in the field of business, entrepreneurship, or business innovation. Consideration is given to the creation of a business or business plan or the potential impact of an innovation on current business practices. Judging will also be based on the nominee's overall academic achievement, demonstrated leadership, and contributions made in their community.





**Å**SREECHI DEBATTE

#### CAREER AND TECHNICAL EDUCATION

Awarded to the student who has shown the greatest promise for a career including, but not limited to, Medical Science, Aerospace, Culinary, Early Childhood Education, Architecture/Construction, Motor/Power (Automotive, Energy), Agriculture or Public Safety & Security (Benegnecy & Fire management, Law Enforcement, ROTC, Cyber Security, and Security Protection). Judging is based on the nominees' achievements, industry certifications, and recognition in the field of career and technical education. Judging is also based on the nominee's overall academic achievement, demonstrated leadership, and contributions made in their community.

#### COMMUNICATIONS

Awarded to the student who has shown great accomplishments in journalism, digital communications, TV/film production public relations or graphic communication. If selected, the school nominee is required to submit three samples of their work by pdf or a video showcasing their work. (Video should not exceed three minutes in length.) Judging is also based on the nominees' overall academic achievement, demonstrated leadership, and contributions made in their community.

#### COMMUNITY INVOLVEMENT

Awarded to the student who has provided outstanding volunteer service in order to help meet the needs of the community. Judging is based on the nominee's overall academic achievement, demonstrated leadership ability and impact of service.

#### COMPUTER ENGINEERING AND TECHNOLOGY

Awarded to the student who has shown outstanding achievements in computer science, software engineering/design, app creation, artificial intelligence, computer engineering or programming. Judging is also based on the nominee's overall academic achievement, demonstrated leadership, and contributions made in their community.



# LITERATURE

#### FORENSICS/SPEECH

Awarded to the student with an outstanding personal record in public speaking or forensic competition. If selected, the school nominee must include a video thorwarsing the nominee's speaking skills. (Video thould not cocced three minutes in length.) Indiging is based on the student's speech and forensic accomplishments, engagement in their respective speech organizations, overall academic achievement, demonstrated leadership, and combutions ma in their commuty.

#### HISTORY/POLITICAL SCIENCE

Awarded to the student with an outstanding record in either history, political science or both. Judging will consider the nomine's study of and participation in local or state government and involvement in history political science clubs and organizations. Judging is also based on the nomine's overall academic achievement, demonstrated leadership, and contributions made in their community.

#### LITERATURE

Awarded to the student who has shown outstanding achievement in the field of literature and/or creative writing including poetry. If selected, the school nominee must submit three samples of their work. Judging is based on the nomine's portfolio awell as overall academic achievement, demonstrated leadership, and contributions made in their community.

#### MATHEMATICS

Awarded to the student who has shown outstanding achievement in the field of mathematics. Judging will be based on the nominee's level of academic achievement in completed mathematics course. Judging is also based on overall academic achievement, demonstrated leadership, and contributions made in their community.

#### MUSIC/INSTRUMENTAL

Awarded to the student who has shown exceptional instrumental musical talent in composition, performance or both, regardless of musical style or instrument. If selected, the school nomines must submit a video showcasing one solve performance by the momine. (Video must not exceed three minutes in length) Composers must include a cogy of their composition. Judging is based on the nominee's musical talent and accomplishments, overall academic achievement, demonstrated leadership, and combinitorism since in their community.





#### MUSIC/VOCAL

Awarded to the student who has shown exceptional instrumental musical talent in composition performance or both, regardless of musical style or instrument. If selected, the school nominee must submit a vide solwavesaing one solo performance by the nominee. (Video must not excecuthree minutes in length.) Composers must include a copy of their composition. Judging is based on the nomine's musical latent and accomplishments, overall academic achievement, demonstrated leadership, and contributions made in their community.

#### REACH FOR EXCELLENCE

To the student who has been identified with a Specific Learning Disability (SLD) including dyslexia, and an Individual Education Plan (IEP). The student will be judged on their awareness of their learning disability, their ability to explain their learning disability, and strategies utilized to compensate for their learning disability. Additionally, judging will be based on the nomine's overall academic achievement (Not solely GPA), demonstrated leadership, contributions made in their community, and the nomine's ability to attriculate their reach for excellence. For further explanation, please consult with the ESE contact at your school.

#### SCIENCE

Awarded to the student who has the most outstanding achievement in the study of a natural science (physics, chemistry, biology, or geology). Judging is based on the nominees' activities and annovation in the field of science, overall academic achievement, demonstrated leadership, and contributions made in their community.

#### SPORTS

Awarded to the student athlete with the most outstanding combination of athletic accomplishments and scholastic achievements. Judging is based on the nominee's athletic skill and accomplishments, overall academic achievement, demonstrated leadership, and contributions made in their community.



# What Sets Students Apart? Activities: Pathfinder Award

#### Makayla Mecca

#### 1st place

#### Vocational Career

Makayla Mecca, a student at Park Vista High School is the first-place winner of the 2022 Pathfinders Award for Vocational Career. Makayla is strong in

resilience and grit according to her guidance teacher. Her passion for agriculture is evident in her service to the family farm business where



she took on a managerial role after a family health crisis. She excels in academics, has received her Agricultural Associates Certification and gives back to the community through feeding the homeless and working in food pantries. Makayla plans to pursue a degree in Agricultural Operations Management and will return to Palm Beach County to work in her family's farming business

# **2022 Pathfinder Award Winner**

# **2020 Pathfinder Award Winners**

#### Art

#### WINNER Antonio Caleca ParkVista High School

Antonio's influences in architecture include Le Corbusier and his designs combine aesthetic grace and daring propelled by sustainability principles. Already an accomplished musician and experienced tutor/teacher. he is an individual of remarkable talent and civic engagement. Antonio will attend Cooper Union in Manhattan, study Arts in Architecture, and open his own design and architecture studio.



#### Reach for Excellence WINNER Jacqueline Tabascio ParkVista High School

Jacqueline overcame her learning disability by reading novels and newspaper articles related to medicine and science. She met with specialists during her early school years and trained for hours on reading comprehension and pronunciation. Reading books on a topic she loved led her to a quicker understanding. She is a member of the National Honor Societies, is dual enrolled at Palm Beach State College and has a part time job. She plans to pursue medicine as a doctor and focus on helping people lead healthier lives. Jacqueline overcame her learning



Foreign Language WINNER Noah Cabarcas

ParkVista High School

ParkVaa High Shool Noah has a sincere love of language and sees languages as a bridge between two cultures. He learned multiple languages. some independently. Including Spanish. Portuguese: Allian. French and a tittle Japanese. He's earned his AICE Diplom with Merit and the AP Scholar Award H is President of the French and Spanish honor Societies and a star varsity volleybull player. Noah plans to get a bachelor dergere in Potitica Science with a minor in French and Spanish.



# **2019 Pathfinder Award Winners**



Music/Instrumental **3RD PLACE** Nasser Rossman Park Vista High School



Excellence **3RD PLACE** Abigail Weissert Park Vista High School

Reach for



Communications 2ND PLACE Annalise Wellman Park Vista High School

# **2018 Pathfinder Award Winners**

#### Winner William Speer

Park Vista High School

One of William Speer's teachers calls One of Wilden's peer's teacher's cats him a 'history prodigy', fuent in numerous academic worlds including government policy, speech and debate, physics, foreign policy and mathematics. She describes him as 'a great student of history as well as a creat student of the human great student of the human great student of the human experience. The is captain of the Varsity Debate Team, founder of Park Visits's Model UN Club, and a member of numerous academic honor societies. Last year he won the Outputs of Capital Capital



Outstanding Social Science Achievement Award and was named an AP Scholar with Distinction. William has a Sp8 GPA, a 4.9 honors grade point average and scored a perfect 800 on his SAT subject test on U.S. History. William plans to become a history professor.

Veronica Washington Park Vista High Scho

Park Vista High School Veronica Washington says singing is her secord language and her choral director calls her an extremely talented musical talent. Nusical talents She joined Park Vistas select chorus. "Encore" just two years ago but she quickly began gamering accolades. She earned Superiors on both classical solo and musical theatre solo pieces for District Solo & Ensemble. She also earned superiors on classical pieces, and excellent scores on musical theatre pieces for the Florida Vocal Associations Music Performance Assessment. She's also earned



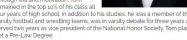
Performance Assessment. She's also earned several awards from the District 10 Thespian Festival Competitions. Veronica has performed at Carnegie Hall and participated in Walt Disney World's Candlelight concert. Veronica plans to major in musical performance and minor in musical theatre.

Reach for Excellence

Thomas Ketterle

rk Vista High Sc

Park Vista High School Thomas Ketterie struggled academically in elementary school. He was unable to transfer it to paper Eventually a psychologist diagnosed him with a processing disorder Through tutoring and motivation. Tomi-tearned how to cope with this challenge and began excelling in school. In high school. He took demanding Advanced Placement Courses, earning a 4,6 honces GPA. Through will and motivation. Tom-remained in the top z0% of this class ant to years of high school. In addition to his studies, he was a member of the varishy fooblal and virestiling teams, was in varishy debate for three years and served two years as vice president of the National Honor Society. Tom plans to get a Pre-Law Degree.





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# What Sets Students Apart? Activities: Resumes

- •Well rounded student
- •Good time management skills
- •Avoid "filling up" resume
- •Quality over quantity
- •Leadership skills
- •Activities/Sports
- •Community Service
- •Employment



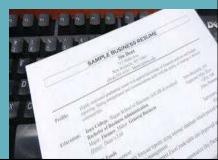
# What Sets Students Apart? Activities: Resumes

> Optional on some applications

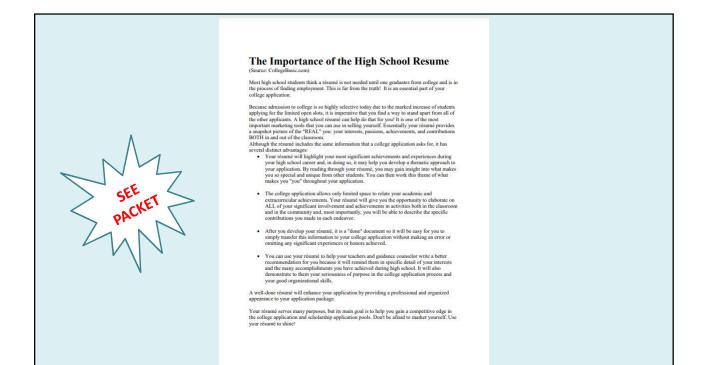
>Much of the information on the resume is asked on activities section of application (awards, work experience and extracurricular activities).

>Do not submit a resume if they do not ask for one.

Counselor and teachers can use resume to write letters of recommendation for colleges and scholarships that require it.



	Full Name
Street Address City, State, Zip	Cell Phone: 123-456-7890 Home Phone: 123-456-7890 Email: @gmail.com
E	UCATION / ACADEMIC
High School Address Rank: ## / ## (Top% of Class)	(Start Date – Present)
HONORS, AV	VARDS & SPECIAL RECOGNITION
Name of Honor     Description     o (grade)	
EXTRA	A-CURRICULAR ACTIVITIES
Name of Activity (9, 10, 11, 12)     Description     o Position or Role (grade)	
VOLUNTE	ER & COMMUNITY OUTREACH
Name of Activity (9, 10, 11, 12)     Description     o Position or Role (grade)	
EN	IPLOYMENT / SUMMER
•	
	NTERESTS & OTHER



### Student Success Skills Helpful Habits

# Encourage your child to use helpful habits to keep them on a successful track.

- ✓ using a planner
- ✓ taking good notes
- ✓ reviewing their notes the day they're given
- ✓ having a study buddy or study group
- ✓ accessing tutoring
- communicating with an adult when struggling
- ✓ having an uncluttered work area
- ✓ organized book bag and binders



- **X** completing hw with cell phone nearby
- X waiting until next day to complete assignments
- X working on assignments while laying down
- X only reviewing for tests the night before
- X copying from a friend
- X not checking grades on SIS often



